

The University of Burdwan



Syllabus for 3-year degree/4-YearHonours

in

Philosophy

**Under Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) as per NEP,
2020**

To be in effect from 2023-24

**SEMESTER-WISE & COURSE -WISE CREDIT DISTRIBUTION STRUCTURE
UNDER CCFUP AS PER NEP, 2020**

Semester	Course Type with Code	Level	Course Title	Credit	Lect.	Tuto	Pract. / Viva-voce	Full Marks	Distribution of Marks		
									Theory	Pract. / Viva-voce	Internal Assessment
I	Major/DS Course (Core) Code: PHIL1011	100-199	Outlines of Philosophy: Indian and Western—I	4	3	1	0	75	60	00	15
	Minor Course Code: PHIL1021	100-199	Philosophy : Indian and Western—I	4	3	1	0	75	60	00	15
	Multi/Inter disciplinary Code: PHIL 1031		Value Education in Indian Tradition —I : Swami Vivekananda and Sri Aurobindo	3	2	1	0	50	40	00	10
	Ability Enhancement Course (AEC) [L1-1 MIL] Code:1041		Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu or Equivalent. Course from SWAYAM /Any other UGC recognized platform	2	2	0	0	50	40	00	10
	Skill Enhancement Course (SEC) Code: PHIL1051		Philosophy of Human Rights	3	2	1	0	50	40	00	10
	Common Value Added (CVA) Course Code: CVA1061		Environmental Science/ Education	4	3	0	1	100	60	20	20
	Total			20				400			

Semester	Course Type with Code	Level	Name of the Course	Credit	Lect .	Tut o.	Pract. /Viva-voce	Full Marks	Distribution of Marks		
									Th eo ry	Pract./ Viva-voce	Internal Assessm ent
II	Major/DS Course (Core) Code: PHIL2011	100-199	Outlines of Philosophy: Indian and Western—II	4	3	1	0	75	60	00	15
	Minor Course Code: PHIL2021	100-199	Philosophy: Indian and Western---II	4	3	1	0	75	60	00	15
	Multi/Interdisciplinary Code: PHIL2031		Value Education in Indian Tradition (II) : Rabindranath Tagore, S. Radhakrishnan and Md. Iqbal	3	2	1	0	50	40	00	10
	Ability Enhancement Course (AEC)[L2-1] Code: ENGL2041		Functional English or Equivalent Course from SWAYAM/ /Any other UGC-recognized platform	2	2	0	0	50	40	00	10
	Skill Enhancement Course (SEC) Code: PHIL2051		Environmental Ethics	3	2	1	0	50	40	00	10
	Common Value Added (CVA) Course Code: CVA2061		Understanding India/Digital & Technological Solutions/Health & Wellness, Yoga Education, Sports & Fitness	4	3/3	1/0	0/1	100	80/60	0/20	20
Skill based vocational course (addl. 4 Cr) during summer term for 8 weeks, who will exit the programme after securing 40 cr.											
For UG Certificate 40cr + Additional 4 cr (work based vocational course) = 44 cr. Students are allowed to re-enter within 3 years and complete the program within the stipulated max. period of 7 years											
	Total			20				400			

Syllabus in details

Semester-I Major/DS

Course (Core) Code:

PHIL1011

Outlines of Philosophy: Indian and Western—I

Module-I

Detailed Introduction: General Features of Indian Philosophy, Basic concepts of the Vedic and the Upaniṣadic world-views

Module-II

Cārvāka: *pramāṇatattva*, *jaḍavāda* and *dehātmavāda*

Jainism: *anekāntavāda*, *syādvāda* and *nayavāda*, Theory of self and liberation, Nature of substance: Relation between Substance, Attributes & Modes

Buddhism: Four Noble Truths, *pratītyasamutpāda*, *kṣaṇabhaṅgavāda*, *nairātmyavāda*, Four Major Schools of Buddhism

Module-III

The Pre-Socratic Period : Ionian School, Parmenides, Heraclitus, Zeno

Plato : Theory of Knowledge, Theory of Ideas

Module-IV

Aristotle : Refutation of Plato's Theory of Ideas, Theory of Substance, Form and Matter, Theory of Causation

Recommended Texts :

- M. Hiriyanna: Outlines of Indian Philosophy
- Sāyana Mādhavācārya : *Sarvadarśanasamgraha*
- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*
- Haridas Bandyopadhyay: *Bhāratīya Darśaner Marmakathā*
- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII]
- W. T. Stace : *A Critical History of Greek Philosophy*

References :

- C. D. Sharma : *A Critical Survey of Indian Philosophy*
- J. N. Mohanty : *Classical Indian Philosophy*
- Satyajyoti Chakraborty (ed. & Bengali. tr.): *Sarvadarśanasamgraha*
- Niradbaran Chakraborty : *Bhāratīya Darśan*
- Deepak Kumar Bagchi : *Bhāratīya Darśan*
- Debabrata Sen : *Bhāratīya Darśan*
- Pradyot Kumar Mandal : *Bhāratīya Darśan*
- Panchanan Shastri : *Cārvak Darśan*
- Ramkrishna Bhattacharya : *Cārvāk Carcā*
- Shailendra Brahmachari : *Abhidhamma Darpan*
- Panchanan Shastri : *Bauddha Darśan*
- Satindra Chandra Nyāyācārya : *Jaina Darśaner Digdarśan*
- Srikanta Samanta : *Bhāratīya Darśanśastrer Ruprekha*
- B. Russell : *A History of Western Philosophy*
- Y. Masih : *A Critical History of Western Philosophy*
- R. Falckenberg : *History of Modern Philosophy*
- Anders Wedberg : *A History of Philosophy, Vols.-I & II*
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*
- Niradbaran Chakraborty : *Pāścātya Darśaner Itihās* (Plato, Aristotle)
- Sushanta Chakraborty : *Pāścātya Darśaner Itihās*
- Chandrodaya Bhattacharya : *Pāścātya Darśaner Itihās*
- Tarak Chandra Das : *Pāścātya Darśaner Itihās, Vols.-I, II & III*
- Shyamal Kumar Mukhopadhyay : *Socratiser Bicār o Mṛtyu* (Darśan O Samāj Trust, 1996)
- Sardar Fajlul Karim : *Plator Samlāp* (Bengali Tr. of Plato's Dialogues), Dhaka Bangla Academy

Minor Course

Code: PHIL1021

Philosophy: Indian and Western—I

Module-I

Introduction: General features of Indian Philosophy

Cārvāka : *pramāṇatattva, jaḍavāda* and *dehātmavāda*

Module : II

Jainism : *anekāntavāda, syādvāda* and *nayavāda*

Buddhism: Four noble truths, *pratītyasamutpādavāda, kṣaṇabhaṅgavāda, nairātmyavāda*

Module- III

Metaphysics : Nature of Metaphysics, Elimination of Metaphysics

Realism : Naïve Realism, Scientific Realism, Representative Realism

Idealism: Subjective Idealism, Objective Idealism

Module-IV

Substance : Views of Descartes, Spinoza, Locke and Berkeley

Relation between Mind and Body : Interactionism and Parallelism

Recommended Texts :

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*
- C. D. Sharma : *A Critical Survey of Indian Philosophy*
- Haridas Bandyaopadhyay : *Bhāratīya Darśaner Marmakathā*
- Falkenberg : *History of Western Philosophy*
- J. Hospers: *Philosophical Analysis*
- Sibapada Chakraborty : *General Philosophy*

References :

- M. Hiriyanna : *Outlines of Indian Philosophy*
- J. N. Mohanty : *Classical Indian Philosophy*

- Margaret Chatterjee : *Philosophical Enquiries*
- Niradbaran Chakraborty : *Bhāratīya Darśan*
- Panchanan Shastri : *Cārvāka Darśan*
- Panchanan Shastri : *Bauddha Darśan*
- Niradbaran Chakraborty : *Bhāratīya Darśan*
- Deepak Kumar Bagchi : *Bhāratīya Darśan*
- Debabrata Sen : *Bhāratīya Darśan*
- Sibapada Chakraborty : *An Introduction to General Philosophy*
- Ramchandra Pal : *Darśan Parichaya*
- Rama Prasad Das & Sibapada Chakraborty : *Pāścātya Darśaner Rūprekhā*
- Niradbaran Chakraborty : *Pāścātya Darśaner Bhūmikā*

Multi/Inter disciplinary

Code: PHIL 1031

Value Education in Indian Tradition—I: Swami Vivekananda and Sri Aurobindo

Module-I

Swami Vivekananda

Nature of God, Man and the World; Education

Module-II

Swami Vivekananda

karma yoga, jñāna yoga, bhakti yoga and rāja yoga; universal religion

Module-III

Sri Aurobindo

Integral yoga, Integral education and *Niṣkāma karma*, the human cycle

Recommended Texts :

- Swami Vivekananda : *Complete Works of Swami Vivekananda* (Vol. I, II & III)
- Swami Vivekananda : *Bani o Rachna* (Vol. I, II & III)
- T. S. Avinashilingam : Education Compiled from the speeches and writings of Swami Vivekananda
- B. K. Lal : *Contemporary Indian Philosophy*
- D. M. Dutta : *Chief Currents of Contemporary Philosophy*

- Binay Gopal Roy : *Contemporary Indian Philosophers*
- S. K. Maitra : *An Introduction to the Philosophy of Sri Aurobindo*

References:

- R. N. Sharma: *Contemporary Indian Philosophy*
- Sunil Roy : *Sri Aurobindo's Darsan Manthane*
- Nikhilesh Bandopadhyaya : *Bingsashatabdir Bharatiya Darsan*
- Saikat Bandyopadhyay: *Bingsashatabdir Bharatiya Darśan*
- Nirmalya Narayan Chakraborti : *Bingsashatābdite Bhāratīya Darsanacarchā*

Skill Enhancement

Course (SEC)

Code: PHIL 1051

Philosophy of Human Rights

Module-I

Definition and nature of Human Rights

Origin and historical development of Human Rights during ancient, medieval, modern and contemporary period

Module-II

Natural Rights tradition: Thomas Hobbes, John Locke and Thomas Paine,

Some Reactions to Natural Rights tradition: Jeremy Bentham, Edmund Burke

Contemporary perspective: Joel Feinberg, Thomas Hill Green, Rex Martin and Margaret MacDonald

Module-III

Indian Constitution: Preamble, Fundamental Rights and Duties

Fundamental Rights vis-à-vis Human Rights

Recommended Texts:

- Patrick Hayden (ed.): *The Philosophy of Human Rights*
- Morton E. Winston (ed.): *The Philosophy of Human Rights*
- Jeremy Waldron (ed.): *Theories of Rights*
- P. M. Bakshi : *The Constitution of India*

References:

- Ashwani Peetush and Jay Drydyk: *Human Rights: India and West,*

- James Nickel: *Making Sense of Human Rights*
- Henry Shue : *Basic Rights: Subsistence, Affluence and U. S. Foreign Policy*, Gary, B. Herbert: *Philosophical History of Human rights*,
- Michael Freedman : *Rights*, Worldview Publications
- Lynn Hunt: *Inventing Human Rights: A History*
- Jack Donnelly: *Universal Human rights in Theory and Practice*
- Benulal Dhar : *The Philosophical Understanding of Human Rights*
- William A. Edmundson : *An Introduction to Rights*
- Carl Wellman : *The Moral Dimensions of Human Rights*
- Benulal Dhar : *Manabadhikar Ki Ebong Kena*
- J. K. Das: *Human Rights Law and Practice*
- Durga Das Basu : *Introduction to the Constitution of India*
- Justice Ruma Paul & M.P Jain: *Indian Constitutional Law*
- L.K.Thakur: *Comparative International Human Rights*
- Anadi Kumar Mahapatra: *Bharater Sasanbyabastha O Rajnatee*

Semester-II Major/DS

Course (Core) Code:

PHIL2011

Outlines of Philosophy : Indian and Western—II

Module-I

Nyāya–Vaiśeṣika: Nyāya Epistemology : *pratyakṣa, anumāna, upamāna* and *śabda*; Vaiśeṣika Metaphysics : *saptapadārtha, paramāṇuvāda*

Module-II

Sāṃkhya and Yoga: *satkāryavāda, pañcaviṃśatitattva, tattvapariṇāma, prakṛti* and its *guṇas*, notion of *puruṣa, bahupuruṣavāda, citta, cittabhūmi, cittavṛtti, cittavṛttinirodha* and *īśvara*

Module-III

Descartes : Method of Doubt, *Cogito Ergo Sum*, Criterion of Truth, Classification of Ideas, Interactionism, Substance

Module-IV

Spinoza : The Doctrine of Substance, Attributes and Modes, Parallelism, Degrees of Knowledge, Determinism and Freedom

Leibniz :Monadology and Pre-established Harmony, Truths of Reason and Truths of Fact, Theory of Knowledge

Recommended Texts :

- M. Hiriyanna: *Outlines of Indian Philosophy*
- Sāyana Mādhavācārya : *Sarvadarśanasamgraha*
- S. C. Chatterjee& D. M. Dutta : *An Introduction to Indian Philosophy*
- Haridas Bandyaopadhyay : *Bhāratīya Darśaner Marmakathā*
- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII]
- W. T. Stace : *A Critical History of Greek Philosophy*

References :

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- J. N. Mohanti : *Classical Indian Philosophy*
- Satyajyoti Chakraborty (ed. & Bengali. tr.): *Sarvadarśanasamgraha*
- Niradbaran Chakraborty : *Bhāratīya Darśan*
- Deepak Kumar Bagchi : *Bhāratīya Darśan*
- Debabrata Sen : *Bhāratīya Darśan*
- Pradyot Kumar Mandal : *Bhāratīya Darśan*
- Karuna Bhattacharya : *Nyaya-Vaiśeṣik Darśan*
- Kanakprabha Bandyopadhyay : *Sāṃkhyapātañjala darśan*
- Tarakishor Sharma Choudhury : *Pātañjaladarśan*
- Gobindagopal Mukhopadhyay : *Yoger Kathā : Patañjalir Dṛṣṭite*
- Purnachandra Vedanta Chunchu : *Pātañjal Darśan*
- Rajat Bhattacharya : *SāṃkhyakārikāoSāṃkhyatattvakaumudi*
- Srikanta Samanta : *Bharatiya Darśansāstrer Ruprekha*
- B. Russell : *A History of Western Philosophy*
- Y. Masih : *A CriticalHistory of Western Philosophy*

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- Sushanta Chakraborty: *Pāścātya Darśaner Itihās*
- Chandroday Bhattacharya: *Pāścātya Darśaner Itihās*
- Tarak Chandra Das : *Pāścātya Darśaner Itihās*, (Vol.-I, II & III)

Minor Course

Code: PHIL 2021

Philosophy: Indian and Western—II

Module-I

Nyāya–Vaiśeṣika : *pramāṇas* (*pratyakṣa*, *anumāna*, *upamāna* and *śabda*), *saptapadārtha*

Sāṃkhya: Concepts of *puruṣa* and *prakṛti*, *satkāryavāda*, *pariṇāmavāda*

Yoga : *cittavṛttinirodha*, *aṣṭāṅgayoga*

Module-II

Mīmāṃsā: *pramāṇas*

Advaita Vedānta: *Brahman*, *jīva*, *jagat*

Module-III

Critical theory of Kant

Theories of Causation : Regularity theory and Entailment theory

Module-IV

Theories of Evolution

Recommended Texts:

- M. Hiriyanna: *Outlines of Indian Philosophy*
- Sāyana Mādhavācārya : *Sarvadarśanasamgraha*
- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*

- Haridas Bandyaopadhyay : *Bhāratīya Darśaner Marmakathā*
- F. Copleston : *A History of Philosophy*
- Hospers: *Philosophical Analysis*
- Falkenberg : *History of Western Philosophy*
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- C. D. Sharma : *A Critical Survey of Indian Philosophy*
- J. N. Mohanty : *Classical Indian Philosophy*
- Margaret Chatterjee: *Philosophical Enquiries*
- SatyajyotiChakraborty (ed. & Bengali. tr.): *Sarvadarśanasamgraha*
- NiradbaranChakraborty : *BhāratīyaDarśan*
- Deepak Kumar Bagchi : *BhāratīyaDarśan*
- DebabrataSen : *BhāratīyaDarśan*
- Pradyot Kumar Mandal : *BhāratīyaDarśan*
- Karuna Bhattacharya : *Nyaya-VaiśeṣikDarśan*
- KanakprabhaBandyopadhyay : *Sāṃkhyapātañjaladarśan*
- Tarakishor Sharma Choudhury : *Pātañjaladarśan*
- GobindagopalMukhopadhyay : *YogerKathā : PatañjalirDṛṣṭite*
- Purnachandra Vedanta Chunchu : *PātañjalDarśan*
- Rajat Bhattacharya : *SāṃkhyakārikāOSāṃkhyatattvakaumudi*
- SrikantaSamanta: *BharatiyaDarsansastrerRuprekha*
- B. Russell : *A History of Western Philosophy*
- Y. Masih : *A CriticalHistory of Western Philosophy*
- Anders Wedberg : *A History of Philosophy, Vol.-I & II*
- Tom Sorell& G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*
- NiradbaranChakraborty : *PāścātyaDarśanerItihās* (Plato, Aristotle)

- SushantaChakraborty: *PāścātyaDarśanerItihās*
- Chandroday Bhattacharya: *PāścātyaDarśanerItihās*
- Tarak Chandra Das : *PāścātyaDarśanerItihās*
- Ramchandra Pal :*Darśan Parichaya*
- Rama Prasad Das & Sibapada Chakraborty : *PāścātyaDarśanerRūprekhā*

Multi/Interdisciplinary

Code: PHIL2031

Value Education in Indian Tradition-II : Rabindranath Tagore, S. Radhakrishnan and MdIqbal

Module-I

Rabindranath Tagore :Nature of Religion, Problem of Evil, Surplus in man

Module-II

S. Radhakrishnan: Nature of Religious Experience, Nature of Intuitive Apprehension, Secularism

Module III

Md. Iqbal :Nature of the Self, Nature of the World, Nature of God

Recommended Texts :

- B. K. Lal : *Contemporary Indian Philosophy*
- D. M. Dutta : *Chief Currents of Contemporary Philosophy*
- Binay Gopal Roy : *Contemporary Indian Philosophers*
- S. Radhakrishnan: “The Need for Religion” in *Religion and Society*

References:

- R.N. Sharma: *Contemporary Indian Philosophy*
- Nikhilesh Bandopadhyaya: *Bingsashatabdir Bharatiya Darsan*
- Saikat Bandyopadhyay : *Bingsashatabdir Bharatiya Darśan*
- Nirmalya Narayan Chakraborti : *Bingsashatabdite Bharatiya Darsancarcha*

Skill Enhancement Course (SEC)

Code: PHIL 2051

Environmental Ethics

Module-I

Nature & Scope of Environmental Ethics, Intrinsic and Instrumental Values

Module-II

Anthropocentrism, Non-Anthropocentrism

Module-III

Tagore's Understanding of Nature

Recommended Texts:

- Peter Singer: *Practical Ethics*
- R. Attfield: *The Ethics of Environmental Concern*
- I. Barbour: *Western Man and Environmental Ethics*
- R. Elliot : *Environmental Ethics*
- Rabindra Nath Thakur: "Tapoban" in *Santiniketan* - (Pratham Khanda)
- Rabindra Nath Thakur: *Raktakarabi*

References:

- Kaliprasanna Das: Pribesh Darsan (Manabkendrikatabad o Priposhok Unnyan)
- Dikshit Gupta: *Nitishastra*
- Santosh Kumar Pal: Samakalin Pribesh-Nitishastrer Ruprekha
- Samrendra Bhattacharya: *Byabaharik Nitibidya*
- Sanjeeb Ghosh o Peeyushkanti Ghosh: *Nitibidya (Tattva o Prayog)*

**SEMESTER WISE & COURSE WISE CREDIT DISTRIBUTION STRUCTURE UNDER
CCFUP AS PER NEP, 2020**

Semester	Course Type with Code	Level	Course Title	Credit	Lect.	Tut.	Pract./Viva-voce	Full Marks	Distribution of Marks		
									Theory	Pract./Viva-voce	Internal Assessment
III	Major/DS Course (Core) Code: PHIL3011	200-299	Outlines of Philosophy : Indian and Western—III	5	4	1	0	75	60	00	15
	Major/DS Course (Core) Code: PHIL3012	200-299	Ethics : Indian and Western-I	5	4	1	0	75	60	00	15
	Minor Course (Vocational Education & Training) MSR 3021 Or HRM 3021 Or RSA 3021	200-299	Medical Sales Representative or Human Resource Management or Retail Sales Associate	4	3	1	0	75	60	00	15
	Multi/Inter disciplinary Code: PHIL 3031		Value Education in Indian Tradition (iii)	3	2	1	0	50	40	00	10
	Ability Enhancement Course (AEC) [L ₁ -2 MIL] Code:3041		Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu or Equivalent. Course from SWAYAM /Any other UGC recognized platform	2	2	0	0	50	40	0	10
	Skill Enhancement Course (SEC) Code: PHIL3051		Informal Fallacies	3	2	1	0	50	40	0	10
	Total			22				375			

Semester	Course Type with Code	Level	Name of the Course	Credit	Lect.	Tut. o.	Pract. /Viva-voce	Full Marks	Distribution of Marks		
									Theory	Pract. / Viva-voce	Internal Assessment
IV	Major/DS Course (Core) Code: PHIL4011		Ethics : Indian and Western—II	5	4	1	0	75	60	00	15
	Major/DS Course (Core) Code: PHIL4012		Western Logic: Deductive	5	4	1	0	75	60	00	15
	Major/DS Course (Core) Code: PHIL4013		Indian Logic	5	4	1	0	75	60	00	15
	Minor Course Code: PHIL4021		Contemporary Indian Philosophy	4	3	1	0	75	60	00	15
	Minor Course Other than Philosophy Code:4021			4	-	-	-	75	-	-	15
	Ability Enhancement Course (AEC)[L ₂ -2] Code: ENGL4041		Language and Creativity Equivalent Course from SWAYAM/ /Any other UGC-recognized platform	2	2	0	0	50	40	0	10
	Total			25				425			

Syllabus in details

Semester: III

Major/DS Course (Core)

Code: PHIL3011

Outlines of Philosophy : Indian and Western—III

Credit: 5

Lecture Hours: 75

Module-I

Lectures : 20

1. Locke :

(a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge

2. Berkeley :

(a) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities, (d) *Esse Est Percipii*

Module-II

Lectures : 20

3. Hume :

(a) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) Problem of Personal Identity, (F) Scepticism.

4. Kant :

(a) Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the origin of Knowledge, (e) Possibility of Synthetic *a-priori* Judgments, (f) Space and Time

5. Hegel:

(a) Dialectical Method, (b) The Absolute.

Module-III

Lectures : 15

Pūrva Mīmāṃsā :

(i) *pramāṇa*-s with special reference to *arthāpatti* and *anupalabdhi*, (ii) *prāmāṇyavāda*

Module-IV

Lectures : 20

1. Advaita Vedānta :

(i) *vivartavāda*, (ii) *māyā*, (iii) Brahman, *jīva* and *jagat*

2. Viśiṣṭādvaita Vedānta:

(i) Distinction between *advaitavāda* and *viśiṣṭādvaitavāda*, (ii) Nature of *īśvara*, *jīva* and *jagat*, (iii) Criticism of Sāṃkara's Doctrine of *māyā*

Recommended Texts :

- Y. Masih : *A Critical History of Western Philosophy*
- R. Falckenberg : *History of Modern Philosophy*
- I. Kant : *Critique of Pure Reason*, Tr. N. K. Smith
- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*
- Haridas Bandyaopadhyay : *Bhāratīya Darśaner Marmakathā*

References :

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII]
- B. Russell : *A History of Western Philosophy*
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*
- Humayun Kabir : *Immanuel Kant*
- Rashbihari Das : *A Handbook on Kant's Critique of Pure Reason*
- Sushanta Chakraborty : *Pāścātya Darśaner Itihās*
- Kalyan Chandra Gupta : *Pāścātya Darśaner Itihās*
- Chandroday Bhattacharya: *Pāścātya Darśaner Itihās*
- Tarak Chandra Das : *Pāścātya Darśaner Itihās*, Vol.-I, II & III
- Monornjan Basu : *Pāścātya Darśaner Itihās*
- Rashbihari Das : *Kanter Darśan*
- C. D. Sharma : *A Critical Survey of Indian Philosophy*
- M. Hiriyanna : *Outlines of Indian Philosophy*
- Niradbaran Chakraborty : *Bhāratīya Darśan*
- Deepak Kumar Bagchi : *Bhāratīya Darśan*
- Debabrata Sen : *Bhāratīya Darśan*
- Pradyot Kumar Mandal : *Bhāratīya Darśan*
- Sukhamaya Bhattacharya : *Pūrva Mīmāṃsa Darśana*
- Roma Choudhury : *Vedānta Darśan*
- Pramathanath Sharma : *Māyāvāda*

Major/DS Course (Core)

Code: PHIL3012

Ethics : Indian and Western-I

Credit: 5

Lecture Hours: 75

Module-I

Lectures : 20

Vedic Concepts : *ṛta, satya, yajña, ṛṇa, puruṣārtha*

Module-II

Lectures : 20

Ethics in *Śrīmadbhagavadgītā*: *niṣkāmakarma* and *sthitaprajña*

Module-III

Lectures : 20

- Nature and Scope of Ethics
- Moral and Non-moral actions
- Object of Moral Judgment: Motive and Intention

Module-IV

Lectures : 15

- Postulates of Morality
- The Development of Morality

Recommended Texts:

- S. K. Maitra : *The Ethics of the Hindus*
- I. C. Sharma : *The Ethical Philosophy of India*
- W. Frankena: *Ethics*
- Y. V. Satyanarayan : *Ethics :Theory and Practice*
- W. Lillie : *An Introduction to Ethics*

References :

- K. N. Tewari, *Classical Indian Ethical Thought*
- Sukhamoy Bhattacharya : *Pūrvamimāṃsā Darśan*
- Jagadish Chandra Ghosh : *Bhagavadgītā*
- Somnath Chakraborty : *Nītividyār Tattvakathā*
- Sibapada Chakraborty : *Nītividyā*
- Dikshit Gupta : *Nītiśāstra*
- Indrani Sanyal & Ratna Dutta Sharma. : *Dharmaniti o Sruti*
- Anita Chatterjee : *Bharatiya Dharmaniti*
- Dhruva Acharyya: *nītiśāstre sukhvād*
- P. Singer : *Practical Ethics*

- A.S.M. Abdul Khalek : *Nitibidyar Tattvakatha*
- Somnath Chakraborty : *Nitividyar Tattvakatha*
- Somnath Chakraborty : *Kathay Karme Ethics*
- Mrinal Kanti Bhadra : *Nitividya*
- Dikshit Gupta : *Nitishastra*
- Dhruva Acharyya: *Paribesh Nitishastrer Paricay*
- Shefali Moitra: *Naribad o Naitikata*
- Shefali Moitra: *Feminist Thought*
- Rajshree Basu : *Naribad*
- Rajshree Basu & Basabi Chakraborty (ed.): *Prasanga: Manabividya*

Multi/Inter disciplinary

Code: PHIL 3031

Value Education in Indian Tradition (iii)

Credit: 4

Lecture Hours: 60

Mahatma Gandhi: (a) God and Truth (b) Nature of the World and Man (c) Ahimsa (d) Satyagraha (e) Philosophy of End and Means (f) Morality (g) Doctrine of trusteeship (h) Ideal State and Sarvodaya (i) Education

B.R. Ambedkar: (a) Concept of Dhamma (b) Criticism of Caste System (c) Dalit Movement

Recommended Books:

- B. K. Lal: Contemporary Indian Philosophy
- D. M. Dutta : Chief Currents of Contemporary Philosophy
- Binay Gopal Roy : Contemporary Indian Philosophers
- B.R. Ambedkar : Buddha and His Dhamma (Book III & Book IV)
- Krishna Roy : *Political Philosophy : East and West*
- P. B. Chattopadhyay : *Social Philosophy*
- Satyabrata Chakraborty : *Bharatbarsha : Rastrabhabana*
- Amal Kumar Mukhopadhyay : *Rastgradarshaner Dhara*
- D.R. Jatava : *Social Philosophy of B.R. Ambedkar*
- Samarendra Bhattacharya : *Samajdarshan O Rastradarshan*

Skill Enhancement Course (SEC)

Code: PHIL 3051

Informal Fallacies

Credit: 3

Lecture Hours: 45

Module-1

Lectures : 10

What is fallacy, Formal and Informal Fallacy, Classification of Fallacies

Module-2

Lectures : 10

Fallacies of Relevance: (i). Appeal to the populace (Appeal to common belief, *Argumentum ad populum*), (ii). Appeals to emotion (Appeal to pity, *ad misericordiam*), (iii). Red Herring, (iv). Strawman Fallacy, (v). Argument Against the Person (The attack on the person, *Argumentum ad Hominem*), (vi). Appeal to force (*Argumentum ad Baculum*), (vii). Missing the Point (*Ignoratio Elenchi*), (viii). Slippery Slope

Module-3

Lectures : 10

Fallacies of Defective Induction: (i). Argument from Ignorance (*Argumentum ad Ignorantiam*), (ii). Appeal to Inappropriate Authority (*Argumentum ad Verecundiam*), (iii). False Cause (Argument *non Causa pro Causa*), (iv). Hasty Generalization, (v). Biased Sample Fallacy

Module-4

Lectures : 15

Fallacies of Presumption: (i). Accident, (ii). Complex Question (*Plurium Interrogationum*), (iii). Begging the Question (*Petitio Principii*), (iv). False Dilemma, (v). Prejudicial Language

Fallacies of Ambiguity: (i). Equivocation, (ii). Amphiboly, (iii) Accent, (iv). Composition, (v). Division, (vi). Failure to Elucidate (*Obscurum per Obscurius*),

Recommended Text & Topics:

1. I. M. Copi, C. Cohen, K McMahon: *Introduction to Logic* (14th Edition), Chapter - 4
2. Bo Bennett: *Logically Fallacious : The Ultimate Collection of Over 300 Logical Fallacies*

References:

1. Ramaprasad Das & Subir Ranjan Bhattacharya : Samsad Yuktibijnan Abhidhan, Sahitya samsad
2. Ramaprasad Das: Kothay Kothay Logic, Paschim Bangla Akademi
3. Madhumita Dutta: Youktik Bislesan O Tar Prayog, Avenel Press

SEMESTER IV

Major/DS Course (Core)

Code: PHIL4011

Ethics : Indian and Western-II

Credit: 5

Lecture Hours: 75

Module-I

Lectures : 10

Buddhist Ethics: *Pañcaśīla* and *Brahmavihāra*

Module-II

Lectures : 15

Jaina Ethics: *Pañcavratā: Mahāvratā* and *Anuvratā, Triratna*

Yoga Ethics: *Yama* and *Niyama*

Module-III

Lectures : 25

Normative Theories : (i) Consequentialism: (a) Hedonism, (b) Act Utilitarianism and Rule Utilitarianism;

(ii) Deontological Theories: (a) Act Deontology and Rule Deontology, (b) Kant's Moral Theory

Module-IV

Lectures : 25

1. (i) Theories of Punishment: Retributive, Deterrent and Reformatory Theory

(ii) Capital Punishment

2. Issues in Applied Ethics: (a) Suicide, (b) Euthanasia, (c) Gender Equality

Recommended Texts:

- S. K. Maitra : *The Ethics of the Hindus*
- I. C. Sharma : *The Ethical Philosophy of India*
- W. Frankena: *Ethics*
- Y. V. Satyanarayan : *Ethics : Theory and Practice*
- W. Lillie : *An Introduction to Ethics*

References :

- K. N. Tewari, *Classical Indian Ethical Thought*
- Sukhamoy Bhattacharya : *Pūrvamīmāṃsā Darśan*

- Jagadish Chandra Ghosh : *Bhagavadgītā*
- Somnath Chakraborty : *Nītividyār Tattvakathā*
- Sibapada Chakraborty : *Nītividyā*
- Dikshit Gupta : *Nītiśāstra*
- Indrani Sanyal & Ratna Dutta Sharma. : *Dharmaniti o Sruti*
- Anita Chatterjee : *Bharatiya Dharmaniti*
- Dhruba Acharyya: *nītiśāstre sukhvād*
- P. Singer : *Practical Ethics*
- A.S.M. Abdul Khalek : *Nitibidyar Tattvakatha*
- Somnath Chakraborty : *Nitividyar Tattvakatha*
- Somnath Chakraborty : *Kathay Karme Ethics*
- Mrinal Kanti Bhadra : *Nitividya*
- Dikshit Gupta : *Nitishastra*
- Dhruba Acharyya: *Paribesh Nitishastrer Paricay*
- Shefali Moitra: *Naribad o Naitikata*
- Shefali Moitra: *Feminist Thought*
- Rajshree Basu : *Naribad*
- Rajshree Basu & Basabi Chakraborty (ed.): *Prasanga: Manabividyā*

Major/DS Course (Core)
Code: PHIL4012
Western Logic: Deductive

Credit: 5

Lecture Hours: 75

Recommended Text & Topics:

M. Copi, C. Cohen, K McMahon: *Introduction to Logic* (14th Edition), Chapters 5 to 10

Chapters 5 & 6:	Lectures : 15
Chapters 7 & 8 :	Lectures : 20
Chapters 9	Lectures : 20
Chapters 10	Lectures : 20

References :

Ramaprasad Das: *Navya-yukativijnana*

Major/DS Course (Core)

Code: PHIL4013

Indian Logic

Credit: 5

Lecture Hours: 75

Recommended Text & Topics:

Annambhata : *Tarkasaṃgraha* with *Dīpikā*

Starting from the definition of *buddhi* (“*sarvavyavahāraheturguṇo buddhirjñānam*”) to the end of *upamānapramāṇa*

References:

- Gopinath Bhattacharyya (tr. & elucidated) *Tarkasaṃgrahadīpikā on Tarkasaṃgraha*, Progressive Publishers, Calcutta
- Narayan ChandraGoswami (tr &. ed.) : *Tarkasaṃgraha of Annambhatta*
- Anamika Roychoudhury (tr &. ed.) : *Tarkasaṃgraha*
- Kanailal Poddar (tr &. ed.): *Tarkasaṃgraha*
- IndiraMukhopadhyay (tr &. ed.) *Tarkasaṃgraha*

Minor Course

Code: PHIL4021

Contemporary Indian Philosophy

Credit: 4

Lecture Hours: 60

Recommended Topics: Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi

1. **Rabindranath Tagore:** (a) Nature of Man: The Finite Aspect of Man, the Infinite Aspect of Man, (b)Nature of Religion
(c) Surplus in man Lectures : 10
2. **Swami Vivekananda:** (a) Practical Vedānta (b) Universal Religion Lectures : 10
3. **Sri Aurobindo:** (a) Nature of Reality, (b) Human Evolution–its different stages, (c) Integral Yoga Lectures : 10

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|---|---------------|
| 4. S. Radhakrishnan: (a) Nature of Man, (b) Nature of Religious Experience | Lectures : 10 |
| 5. Md. Iqbal: (a) Nature of the Self, (b) Nature of the World, (c) Nature of God | Lectures : 10 |
| 6. Mahatma Gandhi: (a) God and Truth (b) Ahimsa | Lectures : 5 |
| 7. B.R. Ambedkar: (a) Criticism of Caste System (b) Dalit Movement | Lectures : 5 |

Recommended Books :

- B. K. Lal: Contemporary Indian Philosophy
- D. M. Dutta : Chief Currents of Contemporary Philosophy
- Binay Gopal Roy :Contemporary Indian Philosophers

References:

- The Complete Works of Swami Vivekananda (Vol.-II), Advaita Ashrama, Calcutta
- Krishna Roy : *Political Philosophy : East and West*
- P. B. Chattopadhyay : *Social Philosophy*
- Satyabrata Chakraborty : *Bharatbarsha : Rastrabhabana*
- Amal Kumar Mukhopadhyay : *Rastgradarshaner Dhara*
- D.R. Jatava : *Social Philosophy of B.R. Ambedkar*
- Samarendra Bhattacharya : *Samajdarshan O Rastradarshan*

**Semester-wise & Course-wise Credit and Marks Distribution Structure under
CCFUP as per NEP-2020**

Semester	Course Type with Code	Level	Name of the Course	Credit	Lec.	Tute.	Pract. /Viva	Full Marks	Distribution of Marks		
									Theory	Practical	Internal Assessment
V	Major/DS Course (Core) Code: PHIL5011	300-399	Psychology	5	4	1	0	75	60	0	15
	Major/DS Course (Core) Code: PHIL5012	300-399	Western Logic: Inductive	5	4	1	0	75	60	0	15
	Major/DS Course (Core) Code: PHIL5013	300-399	Special Text: <i>Kāthopaniṣad</i>	5	4	1	0	75	60	0	15
	Minor Course (Vocational Education & Training) MSR 5021 Or HRM 5021 Or RSA 5021	200-299	Medical Sales Representative Or Human Resource Management or Retail Sales Associate	4	3	1	0	75	60	0	15
	Internship INT: 5081			2	0	0	2	50	0	50	0
	Total			21				350	(Project/ Field Diary: 30 + Viva-voce: 20)		
Semester	Course Type with Code	Level	Name of the Course	Credit	Lec.	Tute.	Pract. /Viva	Full Marks	Distribution of Marks		
									Theory	Practical	Internal Assessment
VI	Major/DS Course (Core) Code: PHIL6011	300-399	Philosophy of Religion	4	3	1	0	75	60	0	15
	Major/DS Course (Core) Code: PHIL6012	300-399	Philosophy in the Twentieth Century: Indian	4	3	1	0	75	60	0	15
	Major/DS Course (Core)	300-399	Philosophy in the Twentieth	4	3	1	0	75	60	0	15

	Code: PHIL6013		Century: Western								
	Major/DS Course (Core) Code: PHIL6014	300-399	Special Text: Bertrand Russell: <i>The Problems of Philosophy</i>	4	3	1	0	75	60	0	15
	Minor Course (Vocational Education & Training MSR 6021 Or HRM 6021 Or RSA 6021	200-299	Medical Sales Representative Or Human Resource Management or Retail Sales Associate	4	3	1	0	75	60	0	15
	Total			20				375			
	Grand total (Sem. I - VI)			128				2325			

Syllabus in details

Semester V Major/DS

Course (Core) Code:

PHIL5011

Psychology

[COURSE OBJECTIVES & OUTCOME:

The objective of the psychology course is to conduct a scientific study of the experience and behaviour of the individual, providing the students with a comprehensive understanding of the biological and cognitive processes that underlie mental life. Students will also learn the various facets of consciousness and gain insight into the prominent theories of mind offering divergent views on mind-world interaction. After completion of the course, students acquire the ability to predict the behaviour of an individual and control it to a certain extent by putting him under proper conditions.]

Credit: 5

Lecture Hours: 75

Module-I

Lectures: 20

Definition, Nature and Methods of Psychology
Central Nervous System

Module-II

Lectures: 20

Perception: Colour and Depth, Pattern Recognition, Perceptual Organization
Attention: Nature, Conditions, Span and Division of Attention
Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory

Module-III

Lectures: 15

Memory: Factors of Memory, Marks of Good Memory, Laws of Association, Causes of Forgetfulness
Intelligence: Insight and Intelligence, Measurement of Intelligence, I.Q. Test of Intelligence

Module- IV

Lectures: 20

Consciousness: Levels of Consciousness, Freud's Theory of Dream
Theories of Mind: Dualism, Identity Theory, Panpsychism, Epiphenomenalism/ Emergentism

Recommended Texts:

- Pareshnath Bhattachary: *A Textbook of Psychology*, Vols.-I, II & III
- Paul Churchland: *Matter and Consciousness*
- John Heil: *Introduction to Philosophy of Mind*

- John Searle: *Mind: An Introduction*
- D.M. Armstrong: *A Materialist Theory of Mind*
- C.T. Morgan & R. A. King Jr.: *Introduction to Psychology*
- Robert S. Feldman: *Understanding Psychology*

References:

- G. F. Stout: *A Manual of Psychology*
- Woodworth & Marquis: *Psychology*
- R. S. Woodworth: *Contemporary Schools of Psychology*
- E. B. Titchener: *A Textbook of Psychology*
- Pareshnath Bhattacharya: *Monovidya*
- Priti Bhusan Chattopadhyay: *Monovidya*
- Ira Sengupta: *Monovidya*
- Hari Mohan Bhattacharyya: *The Principles of Philosophy* (Ch. 7)

Major/DS Course (Core)

Code: PHIL5012

Western Logic: Inductive

[COURSE OBJECTIVES & OUTCOME:

The objective of the course on inductive logic is to understand how we form probable conclusions from evidence. This involves exploring the realm of induction including analogical reasoning, Mill's methods of induction, the stages of hypothesis formation, and acquiring mastery over calculating the probabilities of different types of complex events. Students develop proficiency in critical and logical thinking and are able to analyze philosophical problems, evaluate scientific evidence, and make informed decisions in everyday life.]

Credit: 5

Lecture Hours: 75

Module-I

Analogical Reasoning:

Lectures: 20

Induction and Deduction Revisited, Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy

Module-II

Causal Reasoning:

Lectures: 20

Cause and Effect, Causal Laws and the Uniformity of Nature, Induction by Simple Enumeration, Mill's Methods of Causal Analysis, Limitations of Inductive Techniques

Module-III

Science and Hypothesis:

Lectures: 20

Scientific Explanation, Scientific Inquiry: Hypothesis and Confirmation, Evaluating Scientific Explanations, Classification as Hypothesis

Module-IV

Probability:

Lectures: 15

Alternative Conceptions of Probability, Probability Calculus

Recommended Text:

- Irving M. Copi, Carl Cohen & Kenneth McMahon: *Introduction to Logic* (14th Ed.), Chapters 11 to 14

Major/DS Course (Core)

Code: PHIL5013

Special Text: *Kāthopaniṣad*

[COURSE OBJECTIVES & OUTCOME:

The objectives of the course include exploring the nature of Brahman that has Om as its medium, understanding the concept of the Self as the culmination of subtleness-greatness- inwardness, and learning about the path of attaining the knowledge of Brahman and liberation (mokṣa). Students meditate on the narrative of Naciketā, delve into the duality of worldly pleasures and spiritual wisdom, reflect on the mysteries of life and death, and get encouraged to explore their inner world.]

Credit: 5

Lecture Hours: 75

Module-I

Lectures: 20

First Chapter/First *Vallī* 1 to 20: “*om us’an ha vai bajas’ravasah.....baranamesa barastrtiyah*”.

Module-II

Lectures: 15

First Chapter/First *Vallī*: 21 to Second *Vallī* 7: “*debairatrapī bicikitsitam.....jñāta kus’alanus’istah*.”

Module- III

Lectures: 20

First Chapter/ Second *Vallī*: 8 to 25: “*na narenavarena.....ittha veda yatra sah* .”

Module- IV

Lectures: 20

First Chapter/Third *Vallī* 1 to 17: “*rtam pibantou sukrtasya.....kalpate tadanantyaya kalpate*”.

References:

- Dr. Sitanath Goswami: *Kathopanisad*
- Swami Bhutashananda: *Kathopanisad*
- Brhamachari Medhachaitanya: *Kathopanisad*
- Swami Gambhirananada: *Upanisad Granthabali* (Vol.1)
- Atul Chandra Sen: *Upanisad*

Semester VI Major/DS

Course (Core) Code:

PHIL6011

Philosophy of Religion

[COURSE OBJECTIVES & OUTCOME:

The course aims to explore the fundamental nature of religion and religious belief through philosophical analysis. Its objective is to study the key concepts within the philosophy of religion and analyze theistic arguments and counter-arguments. Students learn the anthropological, psychological and historical perspectives of the origin and development of religion, gain insight into the beliefs and practices of major religious traditions, and develop a sense of empathy towards individuals with different religious beliefs and worldviews.]

Credit: 4

Lecture Hours: 75

Module-I

Lectures: 20

Nature and Scope of Philosophy of Religion: (a) Religion, Dharma, Dhamma and (b) Philosophy of Religion, Comparative Religion and Theology
Monotheism, Polytheism and Henotheism
Origin and Development of Religion: Anthropological and Psychological Theories

Module-II

Lectures: 20

Fundamental Features of Major Religions: Hinduism, Christianity, Islam, Buddhism: Basic Tenets, Bondage and Liberation

Module-III

Lectures: 20

Arguments for the Existence of God (Indian and Western): Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments

Module-IV

Lectures: 15

Arguments against the Existence of God: Sociological Arguments, Freudian Arguments, Buddhist Arguments
The Problem of Evil

Recommended Texts:

- John Hick: *Philosophy of Religion*
- K.N. Tiwari: *Comparative Religion*
- D. Miall Edwards: *The Philosophy of Religion*
- Priti Bhushan Chatterjee: *Studies in Comparative Religion*

References:

- Swami Vivekananda: *A Study of Religion*
- Kalidas Bhattacharyya: *Alternative Religions*
- Amlan Datta: *Dharma O Yukti*
- D. Mahanta: *Dharma Darshaner Katipay Samasya*
- Kalyan Gupta & Amitava Chakraborty: *Dharma Darshan*
- M.M. Sharif: *A History of Muslim Philosophy*
- M. Fakhry: *A History of Islamic Philosophy*
- S.R. Saha (ed): *Religions of the People of India*
- R.K.M. Institute of Culture: *The Religion of the World*
- Osman Ghani: *Islamic Cinta O Chetanar Kramabikash* (vol. 10)
- Hasan Ayub: *Islami Darshan*
- R. S. Franks: *The Doctrine of Trinity*
- Pijush Kanti Ghosh: *Dharma Darshan*
- N. Arabinda Basu & Nibedita Chakraborty: *Dharma Darshan Parichay*

Major/DS Course (Core)

Code: PHIL6012

Philosophy in the Twentieth Century: Indian

[COURSE OBJECTIVES & OUTCOME:

The objective of the course is to introduce students to the major philosophical movements and thinkers that emerged in India during the 20th century and the influence of classical Indian philosophy on these contemporary thinkers. Students delve into the writings and philosophies of influential figures like Swami Vivekananda, Sri Aurobindo, Rabindranath Tagore, M.K. Gandhi, S. Radhakrishnan, Mohammad Iqbal, B.R. Ambedkar and K.C. Bhattacharya, and internalize the concepts like universal spirit, oneness, acceptance, integral consciousness, evolution, truth, Dalit-uprising and subjectivity. Students get encouraged to evaluate the relevance of these thoughts in the context of contemporary social and political debates.]

Credit: 4

Lecture Hours: 75

Module-I

Lectures: 20

Rabindranath Tagore: (a) The Relation of the Individual to the Universe (b) Realization in Love
(c) The Realization of the Infinite (d) Surplus in Man
Swami Vivekananda: (a) Practical Vedānta (b) Universal Religion (c) Yoga

Module-II

Lectures: 20

Sri Aurobindo: (a) Nature of Reality (b) Human Evolution—its different stages (c) Integral Yoga
S. Radhakrishnan: (a) Nature of Man (b) Nature of Religious Experience (c) Nature of Intuitive Apprehension

Module-III

Lectures: 20

Md. Iqbal: (a) Nature of the Self (b) Nature of the World (c) Nature of God
Mahatma Gandhi: (a) God and Truth (b) Ahimsa

Module-IV

Lectures: 15

B.R. Ambedkar: (a) Casteism (b) Dalit Movement
K.C. Bhattacharyya: (a) Concept of Philosophy (b) Subject as Freedom

Recommended Texts:

- B.K. Lal: *Contemporary Indian Philosophy*
- Rabindranath Tagore: *Sadhana*
- D.M. Dutta: *Chief Currents of Contemporary Philosophy*
- Binay Gopal Roy: *Contemporary Indian Philosophers*

References:

- Rabindranath Tagore: *Religion of Man*
- *The Complete Works of Swami Vivekananda* (vol. II), Advaita Ashram, Calcutta
- Sunil Roy: *Rabindranath Thakurer Sadhana*

Major/DS Course (Core)

Code: PHIL6013

Philosophy in the Twentieth Century: Western

[COURSE OBJECTIVES & OUTCOME:

The course aims to introduce students to key figures and movements in the 20th-century European philosophy, with a particular emphasis on the development of analytic, pragmatic and continental traditions. Students are exposed to figures like Bertrand Russell, G.E. Moore, and A.J. Ayer of the analytic tradition and learn to focus on logic, language, and meaning while engaged in philosophizing. Students also study the pragmatist approach of emphasis on practical consequences and experience, getting introduced to figures like William James and John Dewey, and apply the principles of practicality and utility to real-world problems. Finally, students focus on Jean-Paul Sartre's work, „Existentialism and Humanism“, learn the core existentialist concepts, and apply them to their own lives and choices.]

Credit: 4

Lecture Hours: 75

Module-I

Lectures: 20

G.E. Moore: What is Philosophy?, A Defence of Common Sense

Module-II

Lectures: 20

Pragmatism:

William James: Theory of Truth and Radical Empiricism

John Dewey: Instrumentalism, Social Context and Common Faith

Module-III

Lectures: 20

A.J. Ayer: Verifiability Theory of Meaning, The *A Priori*

Module-IV

Lectures: 15

J.P. Sartre: What is Existentialism, The two kinds of Existentialism: theistic and atheistic, notions of Freedom, Subjectivity, Anguish, Abandonment, Despair; and Humanism

Recommended Texts

- G.E. Moore: *Some Main Problems of Philosophy*
- G.E. Moore: *Philosophical Papers*
- J. Ayer: *Philosophy in the Twentieth Century*
- J. Ayer: *Language Truth and Logic*
- J.P. Sartre: *Existentialism and Humanism*

References:

- F. Copleston: *Contemporary Philosophy*
- J. Passmore: *Recent Philosophers, A Hundred Years of Philosophy*
- John Macquarrie: *Existentialism*
- Somnath Chakraborty: *Prasanga: Darsana Jignasa*
- Debika Saha: *Darshaner Samasyabali*
- Debabrata Sinha: *Phenomenology and Existentialism: An Introduction*
- Dr. Sanjib Ghosh: *Pratibhashvignyan O Astivad*
- Swapan Sarkar: *Astibadidarshan O Prativashvignyan*
- Amit Sen: *Binsha Shatabdir Bishleshani Darshana*
- N.P. Tiwary: *Contemporary Western Philosophy* (Ch. 2 & 4)
- H.J. Blackham: *Six Existentialist Thinkers*
- Mrinal Kanti Bhadra: *Astibad O Manabatabad*
- Mrinal Kanti Bhadra: *A Critical Survey of Phenomenology and Existentialism*
- Srikanta Samanta: *Ganatantra O Shiksha: John Dewey*

Major/DS Course (Core)

Code: PHIL6014

Special Text: Bertrand Russell: *The Problems of Philosophy*
(Chapters- 1 to 6 & 15)

[COURSE OBJECTIVES & OUTCOME:

The primary objective of the course is to explore fundamental philosophical questions about knowledge, reality, and existence, with a focus on Russell's own arguments and their influence on modern philosophy. Students explore the nature of sense data, the analysis of idealism, the

notions of knowledge by acquaintance and description, and the ground for accepting the principle of induction. The course enables students to articulate and defend reasoned positions on philosophical issues and fosters in them an appreciation for the value of philosophical inquiry— how philosophy can help to understand the world better.]

Credit: 4

Lecture Hours: 75

Module-I

Appearance and Reality
The Existence of Matter

Lectures 20

Module-II

The Nature of Matter
Idealism

Lectures 20

Module-III

Knowledge by Acquaintance and Knowledge by Description

Lectures 15

Module-IV

On Induction
The Value of Philosophy

Lectures 20

References:

- Debika Saha: *Darshaner Samasyabali*
- Samarendra Bhattacharya: *Russell-er Darshan-Samasya*

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Semester wise and Course wise Distribution of Credit & Marks
under CCFUP as per NEP, 2020

SEMESTER	Course Type	Code	Name of the Course	Credit	L – T - P	Marks	Marks Dist. Th. – Pr. - IA
VII	Major/Core Course	PHIL 7011	Indian Classics	6	5-1-0	75	60– 0 – 15
	Major/Core Course	PHIL 7012	Epistemology and Metaphysics: Western	6	5-1-0	75	60 – 0 – 15
	Major/Core Course	PHIL 7013	Ethics and Political Philosophy: Western	6	5-1-0	75	60 – 0 – 15
	Major/Core Course	PHIL 7014	Research Methodology	6	5-1-0	75	60 – 0 – 15
	Minor Course	PHIL 7021	Indian Knowledge System	4	3-1-0	75	60 – 0 – 15
	Total			28		375	
VIII Hons. With Research Project/ Dissertation	Major/Core Course	PHIL 8011	Epistemology and Metaphysics: Indian	6	5-1-0	75	60 – 0 – 15
	Minor Course	PHIL 8021	Basics of Philosophy	4	3-1-0	75	60 – 0 – 15
	Research Project/ Dissertation	PHIL 8091	Research Project/Dissertation	12	0- 0- 12	225	Seminar Presentation, Preparation & Submission of Research Project/Dissertation- 135 + Viva-90
	Total			22		375	

OR

VIII Hons.	Major/Core Course	PHIL 8011	Epistemology and Metaphysics: Indian	6	5-1-0	75	60 – 0 – 15
	Major/Core Course	PHIL 8012	Western Classic	4	3-1-0	75	60 – 0 – 15
	Major/Core Course	PHIL 8013	Indian Philosophy of Language	4	3-1-0	75	60 – 0 – 15
	Major/Core Course	PHIL 8014	Logic: Indian and Western	4	3-1-0	75	60 – 0 – 15
	Minor Course	PHIL 8021	Basics of Philosophy	4	3-1-0	75	60 – 0 – 15
	Total			22		375	
	Grand total (Sem. I -VIII)			178		3075	

Detailed Syllabus

Degree of Bachelor of Arts (B.A.) in Philosophy under CCFUP as per NEP, 2020

SEMESTER-VII

COURSES

COURSE: PHIL7011: Indian Classics [Credit: 6; Marks: 75] [Lec. Hrs. 90]

[This course consists of two fundamental text books, one on the *Vaisesika* philosophy and the other on the *Jaina* philosophy. This study is meant for introducing our students with the *Vaisesika* and *Jaina* views of life and the world leading to liberation.]

Module-I: Praśastapāda: *Padārthadharmasaṃgraha* both *uddeśa* and *parīkṣā* (*maṅglācaraṇa*, *niḥśreyasa*, *dravya* and *guṇa*) [Lec Hrs. 22]

Module-II: Praśastapāda: *Padārthadharmasaṃgraha* both *uddeśa* and *parīkṣā* (*karma*, *sāmānya*, *viśeṣa* and *samavāya*) [Lec. Hrs. 22]

Module-III: Umāsvāti : *Tattvārthasūtra* (Ch.-I) [Lec. Hrs. 24]

Module-IV: Umāsvāti : *Tattvārthasūtra* (Ch.-II) [Lec. Hrs. 22]

Suggested Readings:

Syamapada Nyayatarka Tirtha (tr.): *Prasastapādabhāṣyam*. Vol. I & II, Dandiswami Damodor Ashram. 1988

Mahamohopadhyay Ganganath Jha (Tr.). *Padārthadharmasaṃgraha* of Prasastapada with The Nyayakandali of Sridhara. E.J. Lazarus & Co, 1916

Dandiswami Damodarasram (tr.). *Praśastapādabhāṣyam* (Pratham Bhāg), Sanskrita Pustak Bhandar, Kolkata

Prodyot Kumar Mondal. *Prasastapader Darshan: A Philosophy of Prasastapada* (Bengali), West Bengal State Book Board, Kolkata

Gourinath Sastri (tr. in Bengali). *Kiranavali*, Paschim Banga Rajya Pustak Parishad, Kolkata, 1990

Nathmal Tatia (tr.). *Umāsvāti/Umāsvāmī Tattvārthasūtra*, Motilal Banarsidass Publishers Private Limited, Delhi

Vijay K. Jain (tr. in English). *Ācārya Umāsvāmī's Tattvārthasūtra*, Vikalp Printers, Anekant Palace, Dehradun, 2011

Anupam Jash (tr. in Bengali). *Tattvārthasūtra*, Jaina Bhavan, Kolkata, 2016

COURSE: PHIL7012: Epistemology and Metaphysics: Western [Credit: 6; Marks: 75]

[Lec. Hrs. 90]

[This course on Western Epistemology and Metaphysics aims to impart to our students knowledge regarding nature, definition and possibility of knowledge from the western perspectives, and different types of western metaphysical theories which are designed for developing their worldviews.]

Unit-I

Module-I: Nature and Definition of Knowledge; Gettier Problem and Responses to it [Lec. Hrs. 22]

Module-II: Scepticism and its responses; Justification of Knowledge Claims: Foundationalism (including Internalism and Externalism), Coherentism [Lec. Hrs. 22]

Unit-II

Module-III: Nature and Notions of Metaphysics: Traditional and Contemporary (Aristotle, Kant & Strawson); Strawson on Basic Particulars, Ryle on Mind-Body Dualism [Lec. Hrs. 24]

Module-IV: Self Knowledge; Personal Identity; Primitiveness of the Concept of Person [Lec. Hrs. 22]

Suggested Readings:

A. J. Ayer: *The Problem of Knowledge*, Penguin Books

D.W. Hamlyn: *Metaphysics*, Cambridge University Press, 1984 (Chapter 8: section A & B)

..... *The Theory of Knowledge*, McMillan Press Ltd. 1970

Gilbert Ryle: *The Concept of Mind*, Penguin Books, 1973

J. Dancy: *Introduction to Contemporary Epistemology*, Blackwell

J. L. Pollock: *Contemporary Theories of Knowledge*, Rowman & Littlefield

Michael J. Loux: *Metaphysics: A Contemporary Introduction*, Routledge, 2006

P. K. Mahapatra: *Personal Identity*. D K Print World Ltd. 2000.

P. F. Strawson: *Individuals: An Essay in Descriptive Metaphysics*, Methuen, 1957

R. M. Chisholm: *Theory of Knowledge* (3rd Ed.) Prentice Hall

Sandhya Basu: *Justification: Concepts and Theories*, Progressive Pub., Kolkata

Sutapa Saha: *Evidence and Truth*, Allied Pub (in association with Jadavpur University)

COURSE: PHIL7013: Ethics and Political Philosophy: Western [Credit:6; Marks:75]

[Lec. Hrs. 90]

[This course has two Units. Unit-I is concerned with Western Ethics and Unit-II is with Political Philosophy. We try to give our students general idea of different domains, both theoretical and practical, of Western Ethics and several theories involved therein. This will enable them to have knowledge of the moral domain, and to face moral problems in life. Unit-II of this course-work is concerned with the development of ideas related to political notions and theories from the western perspective. Our students will get a chance of travelling from the Contract tradition to contemporary issues of multiculturalism, communitarianism and feminism. Political philosophy of Karl Marx, along with its critiques, is also a part of this course.]

Unit-I

Module-I: Normative Ethics: Utilitarianism: J. S. Mill: *Utilitarianism* (Chapters 1-4)[Lec. Hrs. 10]

Module-II: Deontology: I. Kant: *Groundwork of Metaphysic of Morals* [Lec. Hrs. 10]

Module-III: Metaethics: Cognitivism: Naturalism and Intuitionism; [Lec. Hrs. 10]

Module-IV: Non-Cognitivism: Emotivism and Prescriptivism; Descriptivism [Lec. Hrs. 10]

Module-V: Applied Ethics: Notion and Methodology of Applied Ethics, Euthanasia and Suicide; Main Issues in Contemporary Environmental Ethics; Deep Ecology [Lec. Hrs. 10]

Unit-II

Module-VI: Basic Ideas of Political Philosophy; Liberalism and Distributive Justice: John Rawls and Amartya Sen [Lec. Hrs. 10]

Module-VII: Marxism: Alienation, Dialectical and Historical Materialism, Surplus value and Capitalism, Class-Struggle and Revolution [Lec. Hrs. 10]

Module-VIII: Communitarianism and Multiculturalism: Politics of Recognition [Lec. Hrs. 10]

Module-IX: Feminism: Its basic notions; Liberal, Radical and Socialist Feminism; Androcentrism in Philosophy [Lec. Hrs. 10]

Suggested Readings:

David S. Oderberg. *Applied Ethics: A Non-Consequential Approach*, Blackwell

I. Kant. *Groundwork of Metaphysic of Morals*, Macmillan

J. S. Mill. 'Utilitarianism', *Collected Works of J. S. Mill*, Vol. X, University of Toronto Press

John Rawls (1993). *Political Liberalism*, New York: Columbia University Press

Kymlicka, Will (1989). *Liberalism, Community and Culture*. Oxford: Clarendon.

—— (1990). *Contemporary Political Philosophy: An Introduction*. Oxford: Clarendon.

—— (1995). *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon.

Peter Singer. *Practical Ethics*, Cambridge University Press

Robert Elliot (ed.). *Environmental Ethics*, Oxford University Press

Tom L. Beauchamp. "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C. H. Wellman), Blackwell

W. D. Hudson. *Modern Moral Philosophy*, Macmillan

Karl Marx. *Economic and Philosophic Manuscripts of 1844*, Moscow: Progress Publishers, 1959

Karl Marx. *Selected Writings* (eds. T. Bottomore and M. Rubel), Penguin, 1975.

Sandel, Michael J. (1982). *Liberalism and the Limits of Justice*. Cambridge: Cambridge University Press, 2nd ed. 1999.

Sen, Amartya (1992). *Inequality Reexamined*. Cambridge, MA: Harvard University Press.

—— (2009). *The Theory of Justice*, London: Penguin.

—— (1997). *On Economic Inequality*. Oxford: Clarendon.

Taylor Charles, (1992). *Multiculturalism and the 'Politics of Recognition.'* Princeton, NJ: Princeton University Press.

Christman, John (2002). *Social and Political Philosophy: A Contemporary Introduction*, Routledge, London & New York.

Gangavane, Deepti (2004). "Kant on Femininity", *IPQ*, Vol. 31

Maitra, Sefali (2002). *Feminist Theory: Androcentrism, Communication, and Objectivity*, New Delhi: Munshiram Manoharlal.

Pal, Santosh Kumar (2020). *Phalito Nitishastra* (Pratham & Dwitya Khanda), Levant Books. (In Bengali)

Tong, Rosemarie (2018). *Feminist Thought: A More Comprehensive Introduction*, 5th ed. New York: Talyor& Francis.

COURSE: PHIL7014: Research Methodology [Credit: 6; Marks: 75] [Lec. Hrs. 90]

[Research is deeply connected with studies, and it is research that prepares space for fresh learning and advancement. This moving forward is never possible unless and until we get involved in research works. And this can properly be done only when the students get well-equipped in research methodology. A research methodology lends credibility to the study and produces reliable and reasonable results. A researcher's methodology allows the reader to recognize the strategy and techniques employed to arrive at results. Another point to note, researches in Philosophy are somehow different from conventional social science research. They are mostly conceptual and theoretical. Hence we have added some specific methods for philosophical researches. This course is prepared to help students with the basics of research in general, and philosophical methodology in particular, so that they can venture into meaningful and systematic research work.]

Module-I: Methodology of Research in General: Meaning and objectives of Research; Method and methodology, Different types of Research, Choices of methods: Single and Mixed Methods, Steps of Doing Research; Data Collection: Primary and Secondary Data; Bibliography [Lec. Hrs. 18]

Module-II: Research and Publication Ethics: Ethics with respect with Scientific enquiry and Research; Academic Misconducts: Falsification, Fabrication and Plagiarism, Restoring Honesty and Integrity; Publication ethics: COPE guidelines, Identification of Predatory Journals, Open Access publications, Database and Research Metrics. [Lec. Hrs. 18]

Module-III: Methods for Research in Philosophy: Philosophy as distinguished from Science; Intuitive

Method, Thought Experiments, Deduction and Induction, Cartesian and Phenomenological methods, Historical Methods (incl. Historical Materialism), Analysis as Method [Lec. Hrs. 18]

Module-IV: Indian Methodology: Vāda, Jalpa and Vitanda from *Nyāyasutra* 1.2.1-3 with *Vātsayanbhāṣya* [Lec. Hrs. 18]

Module-V: Use of Computers in Research: Word Processing, MS Office (especially Word, Excel & PowerPoint) & Internet [Lec. Hrs. 18]

Suggested Readings:

C. R. Kothari. *Research Methodology: Methods and Techniques*, New Age International, 2004
Denzin & Lincoln. *The SAGE Handbook of Qualitative Research*. Sage, 2011
Sharlene Nagy Hesse-Biber ed. *Handbook of Feminist Research. Theory and Praxis*. 2nd ed. Sage, 2006
Sandra Harding, ed. *Feminism and Methodology: Social Science Issues*. Bloomington: Indiana UP, 1987
Tina, Maxine et al eds. *Ethics in Qualitative Research*. Sage. 2012.
Singha, Upendra Pratap, et al: *Research and Publication Ethics*, Sultan Chan Sons, Delhi, 2023
Ravindra K.S. Choudhury, *Integrating Interdisciplinarity through Philosophy* (2021), D K Printworld.
Atashi Chattopadhyay: *Narivadi Gabeshna Paddahati*, Kolkata: Ebang Mushayera, 2023 (Bangla)
T. P. Ramachandran. *The Methodology of Research in Philosophy*
Richard Veit, C. Gould, & J. Clifford. *Writing, Reading and Research*
MLA Handbook for Writers of Research Papers, New Delhi: East West Press
Concise Rules of APA Style. American Psychological Association
Chris Daly. *An Introduction to Philosophical Methods*, Broadview
H. Cappelen et al. *The Oxford Handbook of Philosophical Methodology*
Giudeppina D'Oro & Soren Overgaard. *The Cambridge Companion to Philosophical Methodology*
Soren Overgaard, et al. *An Introduction to Metaphilosophy*, CUP
P. K. Sinha. *Computer Fundamentals*. PHI
Trudi Reisenar. *10 Minutes Guide to Excel*, PHI
P. Dey & M Ghosh. *Computer Fundamentals and Programming in C*, OUP CISTEMS School of Computing.
Cistems S Chall. *Internet: An Introduction*. New Delhi Tata McGraw Hill

COURSE: PHIL7021: Indian Knowledge System [Credit:4; Marks:75] [Lec. Hrs. 60]

Module-I: Moral values in the *Veda-s* and *Upaniṣad-s*: ṛta, ṛṇa, śraddhā, śreya-preya, Bhumi Devi, Purusarthas; Gurukul System of Vedic times (*Aśrama Dharma*) [Lec. Hrs.15]

Module-II: Moral Values in the *Mahābhārata* and the *Śrīmadbhagavadgītā*: Rajdharma, Concept of Yoga in *Sāṃkhyayoga*, *Svadharmā* (*Varṇa Dharma*), *Sevā* (Selfless-service) [Lec. Hrs.15]

Module-III: *Yoga and Wellbeing*: Origin and Development of *Pātañjala Yoga*, *Aṣṭāṅga-Yoga*, *Raj-Yoga*, *Haṭha-Yoga*. [Lec. Hrs.15]

Module-IV: *Āyurveda and Wellbeing*: Introduction to *Carakasamhitā*: Meaning, nature and Importance of *Carakasamhitā*; Concept of Life (Ayu) and ends of medicine; *Āyurveda* to Holistic Health Care and Wellbeing [Lec. Hrs. 15]

Suggested Readings:

B. K. Motilal. *Ethics and Epics*
B. K. S. Iyengar. *Light on Yoga*, Harper Collins Publishers, India
Chakravarty, G.N. *The Concept of Cosmic Harmony in the Rga Veda*. Bangalore: Nagasri Book House.
Chande, M. B. *Indian Philosophy in Modern Times*. New Delhi: Atlantic Publishers.
Chatterjee, Satish Chandra & D.M. Dutta. *An Introduction to Indian Philosophy*. University of Kolkata: 1948

David Frawley. *Yoga, Ayurveda, Self Healing and Self Realization*, David Frawley
 Dr. Rajendra Prasad: *Law of Karma, Causation and Morality*
 G. J. Larson; *Classical Sāṃkhya, An Interpretation of its History and Meaning*; Ross/Erikson Santa Barbara
 Gambhirananda, Swami. *Bhagavad-Gita with the Commentary of Sankaracarya*. Advaita Ashrama, Kolkata
 Gambhirananda, Swami. *Eight Upanishads: With the Commentary of Shankaracharya*, Advaitan Ashrama, Kolkata
 Kapoor, Kapil, Awadhesh Kr. Singh (eds.) *Indian Knowledge Systems* (Two Vols), IAS. Shimla
 Kaviraj Brajendra Chandra Nag (Editor), *Carakasamhitā* (Sutra Sthan Chapter 1); Nabapatra Prakashan, Kolkata
 Kedar Nath Tiwari; *Classical Indian Ethical Thought: A Philosophical Study of Hindu, Jaina and Bauddha Morals*.
 Moore, Charles A. (ed.). *The Indian Mind: Essentials of Fralian Philosophy and Culture*. University of Hawaii Press, Honolu
 P.V. Sharma, *Carakasamhitā*; -(trans.) (Sutra Sthan, Chapter-1), Chaukhambha Orientation, Varanasi
 Radhakrishnan, S. *The Bhagavadgitā*. USA: Harper Collins, 2011
 Radhakrishnan, S. *The Principal Upanishads*, USA: Harpercollins, 2006.
 S. Radhakrishnan; *Indian Philosophy*, Vol. I & II, New-York: The Macmillan Company
 Sitanshu Chakraborty: *Ethics in the Mahabharata*
 Surendranath Dasgupta; *A History of Indian Philosophy*, Motilal Banarasidas, Delhi
 Swami Ranganathananda; *Universal Message of the Bhagavad Gita*, Advaita Ashrama
 Swami Satchidananda; *The Yoga Sutras of Patanjali*, Integral Yoga Publications
 Swami Vivekananda. *The Complete Works of Swami Vivekananda*. Kolkata: Advaita Ashrama
 Vedavyasa: *Mahabharata* (Santiparva), (chs. 56-57), Gita Press, Gorakpur

SEMESTER VIII

Course: PHIL8011: Epistemology and Metaphysics: Indian [Credit: 6; Marks:75]

[Lec. Hrs. 90]

[This core course comprises three text books on Indian epistemology and metaphysics; one is *Tattvacintamani* on the *Navya-Nyaya*. Here our students are taught to acquire knowledge regarding the validity of knowledge according to the *Navya-Nyaya* philosophy, which will help them to comprehend various situations in practical life.

Moreover, this course consists of *Vedantasara* which gives a precise but true introduction to Advaita Vedanta Metaphysics. Another text is *Samkhyakārikā* which is concerned with *Samkhya* Metaphysics. These texts help our students having world views of two prominent Indian philosophical schools.]

Module-I: Gaṅgeśa: *Tattvacintāmaṇi* (atha kim prāmāṇyajñānena.....nāmśataḥ
 siddhasādhanaṁ) [Lec. Hrs.- 22]

Module-II: Iśvarakṛṣṇa: *Sāṃkhyakārikā*with *Tattvakaumudī* (*Kārikā*-s 1-3, 9-15) [Lec. Hrs.- 22]

Module-III: Iśvarakṛṣṇa: *Sāṃkhyakārikā*with *Tattvakaumudī* (*Kārikā*-s 16-18)

SadānandaYogīndra: *Vedāntasāra* (*maṅglacarana to lakṣaṇa of vedānta*)

[Lec. Hrs.- 24]

Module-IV: SadānandaYogīndra: *Vedāntasāra* (*anubandhacatuṣṭaya to ajñāna*) [Lec. Hrs.- 22]

Suggested Readings:

Amarnath Bhattacharya. "Pratyakṣacintāmaṇi: Prāmāṇyavāda (jñāptivāda)." *Darśan Mañjarī* (vol.7). The University of Burdwan

Bipadvanjan Pal (tr. in Bengali). *Vedāntasāra*, Samaskrita Pustak Bhandar, Kolkata

Bipadvanjan Pal. *Īśvara Krishna Biracita Sāṃkhyakārikā*, Sadash, Kolkata

Brahacari Medhacaitnya (tr. in Bengali), *Vedāntasāra*, Avinaba Mudrani, Kolkata

Brahmachari Medhacaitnya (tr. in Bengali). *Tattvacintāmaṇim*, Sanskrit Book Depot, Kolkata, 2025

Loknath Chakraborty (ed. in Bengali). *Vedāntasāra*, Paschim Banga Rajya Pustak Parishad, Kolkata

Narayan Chandra Goswami (tr. in Bengali). *Sāṃkhyatattvakaumudi*, Samaskrita Pustak Bhandar, Kolkata

Purnachandra Vedantacharya. *Sāṃkhyakārikā*, West Bengal State Book Board, Kolkata

Rajat Bhattacharya (tr.) *Sāṃkhyakārikā and Sāṃkhyatattvakaumudi*(1st part), Pragatishil Prakashak, Kolkata, 2011

Swami Amritananda, (tr. in Bengali) *Vedāntasāra: Sri SadānandaYogīndra Pranita*, Udbodhan Karjalaya, Kolkata

Swami Dibakarananda (tr. in Bengali), *Īśvara Krishna Pranita Sāṃkhyakārikā*, Samaskrita Pustak Bhandar, Kolkata

Swami Nikhilananda, (tr. in English) *Vedāntasāra of SadānandaYogīndra*, Advaita Ashram, Kolkata

COURSE: PHIL8021: Basics of Philosophy [Credit:4; Marks:75] [Lec. Hrs. 60]

(To be opted by the Students of the departments other than other than Philosophy)

[It is an interdisciplinary course. Students of other disciplines would come to study this course in the department of Philosophy. This course is meant for introducing basic notions of different branches of Western Philosophy and Bhāratīya Darśana. This will enrich them in their respective disciplines as well as the possibilities of applying them in real life.]

Module-I: PHILOSOPHY AND DARŚANA:

Nature, Scope, Branches of Philosophy and Darsana, Philosophy/Darśana and its Relation to other Disciplines [Lec. Hrs. 15]

Module-II: CORE ISSUES OF PHILOSOPHY:

Epistemological Issues: Definition and Sources of knowledge, its different types, Scepticism; Ethical Issues: Definition of ethics, Nature of morality; Normative Theories: Consequentialism, Deontology [Lec. Hrs. 15]

Module-III: CORE ISSUES IN DARŚANA:

Epistemological Issues: Concepts of Prama and Bhrama in Nyaya and Mimamsa Philosophy; Metaphysical Issues: The Concept of Self: Nyaya and Jaina Philosophy; Ethical Issues: Sādhāraṇa Dharma, Jaina theory of Panchavratā, Bauddha panchashīl [Lec. Hrs.- 15]

Module-IV: APPLICATIONS OF PHILOSOPHY AND DARŚANA IN REAL-LIFE ISSUES:

Environmental issues: main concerns of environmental ethics, Environmental values, and Deep Ecology; Socio-political issues: Non-violence (Gandhi), Humanism (M N Roy and D.D. Upadhyay), Secularism, Gender inequality and Feminism; Bio-medical issues: Euthanasia and suicide [Lec. Hrs.- 15]

Suggested Readings:

A. J. Ayer: *The Problem of Knowledge*

B. K. Lal: *Contemporary Indian Philosophy*

B. Russell: *The Problems of Philosophy*

D. M. Datta & S. C. Chatterjee: *Introduction to Indian Philosophy*, University of Calcutta

D. W. Hamlyn: *Metaphysics*

H. J. Gensler: *Ethics: A Contemporary Introduction*
 Haridas Bandyopadhyay: *Bharatiya Darshner Marmakatha* (in Bengali)
 Immanuel Kant. *Critique of Pure Reason*, tr. N. K. Smith, Macmillan, 1963
 J. Hospers: *An Introduction to Philosophical Analysis*
 Kasper Lippert-Rasmussen, Kimberley Brownlee & David Coady (eds). *A Companion to Applied Philosophy*, Blackwell
 P. K. Mondal: *Bharatiya Darsan*
 Peter Singer: *Practical Ethics*
 R. G. Frey and CH Wellman. *A Companion to Applied Ethics*, Blackwell
 R. M. Chisholm: *Theory of Knowledge* (3rd ed.) Prentice Hall
 Ramaprasad Das & Shibapada Chakraborty: *Paschyatya Darshaner Ruprekha* (in Bengali)
 Rashbihari Das: *A Handbook to Kant's Critique of Pure Reason*
 S. C. Chatterjee: *The Problems of Philosophy*, University of Calcutta
 S. N. Dasgupta: *History of Indian Philosophy*, Cambridge University Press
 S. Radhakrishnan: *Indian Philosophy*
 V. Geetha: *Gender*
 W. K. Frankena: *Ethics*
 Walter Glannon: *Biomedical Ethics*, Oxford University Press, 2005
 William Lillie: *Introduction to Ethics*

Course: PHIL8091: RESEARCH PROJECT/DISSERTATION [Credit: 12; Marks: 225
 (Dis.135+viva.90)]

Course Type	Code	Name of the Course	Credit	L – T – P	Marks	Marks Dist. Th. – Pr. – IA
Research Project/ Dissertation	PHIL 8091	Research Project/Dissertation	12	0- 0- 12	225	Seminar Presentation, Preparation & Submission of Research Project/Dissertation -135 + Viva-90

Guidelines:

As per this option the students will have to execute a research project and write a report on that for submission as examination paper, following Research Methodology. They also have to go by the following directions:

1. The Project report must be on philosophical issues.
2. It should be of about 50 pages (20,000 words approx.).
3. The report should pass the plagiarism test before submission.
4. Advised to prepare its endnotes and bibliography following either MLA or APA format exclusively.
5. The writing style should include 1.5 spacing, 12-14 font size and left border 1.5 inches and the right 1 inch.
6. Before final submission the students submit a book review of 10 pages (4,000 words approx.)

OR

Course: PHIL8011: Epistemology and Metaphysics: Indian [Credit: 6; Marks: 75]:

[Lec. Hrs. 90]

[This core course comprises three text books on Indian epistemology and metaphysics; one is *Tattvacintamani* on the *Navya-Nyaya*. Here our students are taught to acquire knowledge regarding the validity of knowledge according to the *Navya-Nyaya* philosophy, which will help them to comprehend various situations in practical life.

Moreover, this course consists of *Vedantasara* which gives a precise but true introduction to Advaita Vedanta Metaphysics. Another text is *Samkhyakārikā* which is concerned with *Samkhya* Metaphysics. These texts help our students having world views of two prominent Indian philosophical schools.]

Module-I: Gaṅgeśa: *Tattvacintāmaṇi* (atha kiṁ prāmāṇyajñānena.....nāṁśataḥ
siddhasāadhanam)

[Lec. Hrs. 22]

Module-II: Īśvarakṛṣṇa: *Sāṁkhyakārikā* with *Tattvakaumudī* (*Kārikā*-s 1-3, 9-15)

[Lec. Hrs. 22]

Module-III: Īśvarakṛṣṇa: *Sāṁkhyakārikā* with *Tattvakaumudī* (*Kārikā*-s 16-18)

SadānandaYogīndra: *Vedāntasāra* (*maṅglacarana to lakṣaṇa of vedānta*)

[Lec. Hrs. 24]

Module-IV: SadānandaYogīndra: *Vedāntasāra* (*anubandhacatuṣṭaya to ajñāna*)

[Lec. Hrs. 22]

Suggested Readings:

Amarnath Bhattacharya. "Pratyakṣacintāmaṇi: Prāmāṇyavāda (jñaptivāda)." *Darśan Mañjarī* (vol.7). The University of Burdwan

Bipadvanjan Pal (tr. in Bengali). *Vedāntasāra*, Samaskrita Pustak Bhandar, Kolkata

Bipadvanjan Pal. *Īśvara Krishna Biracita Sāṁkhyakārikā*, Sadesha, Kolkata

Brahacari Medhacaitnya (tr. in Bengali), *Vedāntasāra*, Avinaba Mudrani, Kolkata

Brahmachari Medhacaitnya (tr. in Bengali). *Tattvacintāmaṇim*, Sanskrit Book Depot, Kolkata, 2025

Loknath Chakraborty (ed. in Bengali). *Vedāntasāra*, Paschim Banga Rajya Pustak Parishad, Kolkata

Narayan Chandra Goswami (tr. in Bengali). *Sāṁkhyatattvakaumudī*, Samaskrita Pustak Bhandar, Kolkata

Purnachandra Vedantacharya. *Sāṁkhyakārikā*, West Bengal State Book Board, Kolkata

Rajat Bhattacharya (tr.) *Sāṁkhyakārikā and Sāṁkhyatattvakaumudī* (1st part), Pragatishil Prakashak, Kolkata, 2011

Swami Amritananda, (tr. in Bengali) *Vedāntasāra: Sri SadānandaYogīndra Pranita*, Udbodhan Karjalaya, Kolkata

Swami Dibakarananda (tr. in Bengali), *Īśvara Krishna Pranita Sāṁkhyakārikā*, Samaskrita Pustak Bhandar, Kolkata

Swami Nikhilananda, (tr. in English) *Vedāntasāra of SadānandaYogīndra*, Advaita Ashram, Kolkata

COURSE: PHIL8012: Western Classic [Credit:4; Marks:75]

[Lec. Hrs. 60]

[This course consists of a single text, viz., Kant's *Critique of Pure Reason*. In this course we try to instill into our students knowledge regarding Kant's views on epistemology and metaphysics.]

Immanuel Kant: *Critique of Pure Reason* (N. K. Smith's abridged edition (up to the end of the Transcendental Analytic))

Module-I: Title and First Preface of *Critique of Pure Reason*

[Lec. Hrs. 15]

Module-II: Second Preface and Introduction of <i>Critique of Pure Reason</i>	[Lec. Hrs. 15]
Module-III: First Chapter of <i>Critique of Pure Reason</i>	[Lec. Hrs. 15]
Module-IV: Second Chapter (up to the end of the Transcendental Analytic) of <i>Critique of Pure Reason</i>	[Lec. Hrs. 15]

Suggested Readings:

H. J. Paton: *Kant's Metaphysics of Experience*
 Mrinal Kanti Bhadra: *Kanter Shuddha Prajnar Bichar*, The University of Burdwan
 N. K. Smith: *A Commentary to Kant's Critique of Pure Reason*
 Prahlad Kuamar Sarkar (Ed.): *Kanter Darshan*
 Rashbihari Das: *A Handbook on Kant's Critique of Pure Reason*
 Rashbihari Das: *Kanter Darśan*
 Sunil Roy: *Kant on the Human Subject*, The University of Burdwan
 Tafajol Hossain: *Kanter Prothom Critique: Ekti Uposthapana*

Course: PHIL8013: Indian Philosophy of Language [Credit 4, Marks 75] [Lec. Hrs. 60]

[This course entitled Indian Philosophy of Language gives the students the taste of linguistic philosophy from Navya-Nyaya points of view following Viśvanātha: Bhāṣāpariccheda with Siddhāntamuktāvalī (Śabdakhaṇḍa). Discussions about word and its meaning, different causes of verbal cognition, sentential meaning etc., enable the students more sound in analyzing language from Indian perspectives.]

Module-I: *Kārikā: 81: padajñānantu karaṇaṁsahakāriṇī // Siddhāntamuktāvali: śabdabodhaprakāraṁ darśayati _____ iha sahakāratarau madhuraṁ piko rautīyadau pikaśabdasya kokile śaktigraha iti.(81)* [Lec. Hrs. 15]

Module-II: *Kārikā:81: Siddhāntamuktāvali: tatra jātāveva śaktigrahaḥ, natu..... tatra hyudbhedakartā tarugulmādirbudhyate yagaviśeṣopīti. (81)* [Lec. Hrs. 15]

Module-III: *Kārikā: 82 and 83(a) lakṣaṇā śakyasamvandhastat paryānupapattitah/ āsattiyogyatā..... miṣyate82/ kāraṇam, sannidhānam tu padasyāsattirucyate/(83a) Siddhāntamuktāvali: Lakṣaṇā śakyasamvandha iti..... bhramare jñāyate tatra lakṣitalakṣaṇā. (82a)*

āsattirityādi. Āsattijñānaṁ..... śābdabodho bhavatīti kecit, "vṛddhā yuvānaḥ śīśavaḥ..... paraspāreṇānvito bhavanti//" [Lec. Hrs. 15]

Module-IV: *Kārikā: 83(b) and 84: padārthe tatra tadvattā yogyatā parikīrtitā. 83(b) yatpadena vina..... bhavet..... tatparyaṁ parikīrtitam.84//*

Siddhāntamuktāvali: yogyatāṁ nirvakti padārtha..... ityāhuḥ. 83(b) Ākāṅkṣaṁ nirvakti..... sahānvayabodhaḥ syadeva. Tātparyaṁ nirvakti..... vede tvanādimīmāṁsā parīśodhita tarkairthabaddharaṇamityāhuḥ.(84) [Lec. Hrs. 15]

Suggested Readings:

Asutosh Bhattacharya Nayacharyya. *Bhāṣāpariccheda*, Sanskrit Pustak Bhandar, Kolkata, 1981
 Niranjanswarup Brahmachari. *Bhāṣāpariccheda with Siddhāntamuktāvalī*. Sanskrit Book Depot, Kolkata, 2005
 Panchanan Bhattacharya Shastri. *Bhāṣāpariccheda with Siddhāntamuktāvalī*. Sanskrit Pustak Bhandar, Kolkata, 1947

COURSE: PHIL8014: Logic: Indian and Western [Credit: 4; Marks: 75] [Lec. Hrs. 60]

[This course aims to enhance logical reasoning of the students from both Indian and Western perspectives. *Nyāyabindu* of Dharmakīrti is a text of the Buddhist logic and epistemology regarding valid sources of knowledge, which will help them to comprehend various situations in practical life. Moreover, modern western logic, for example, truth-functional logic and quantification logic are taught in this course which is helpful to understand philosophical arguments used in our practical life.]

Unit-I

Module-I: Dharmakīrti : *Nyāyabindu* (Ch.I Pratyaksa) [Lec. Hrs. 15]

Module-II: Dharmakīrti : *Nyāyabindu* (Ch. II & III Anumana) [Lec. Hrs. 15]

Unit-II

Module-III: Propositional Logic: Rules of Natural Deduction; The Rule of Conditional Proof; Indirect Proof; Proving Invalidity [Lec. Hrs.15]

Module-IV: Quantification Theory: Singular and General Propositions; Multiply-General Propositions; Quantification Rules and Proving Validity; Proving Invalidity; Logical Truths Involving Quantifiers [Lec. Hrs. 15]

Recommended Texts:

Dharmakīrti: *Nyāyabindu*

I. M. Copi: *Symbolic Logic* (5th edition, Chapters 3 & 4) Prentice Hall of India, 1998

Suggested Readings:

Sanjit Kumar Sadhukha: *Nyāyabindu*

Satyajyoti Chakraborty: *Nyāyabindu*

COURSE: PHIL8021: Basics of Philosophy [Credit: 4; Marks:75] [Lec. Hrs. 60]

(To be opted by the Students of the departments other than other than Philosophy)

[It is an interdisciplinary course. Students of other disciplines would come to study this course in the department of Philosophy. This course is meant for introducing basic notions of different branches of Western Philosophy and Bhāratīya Darśana. This will enrich them in their respective disciplines as well as the possibilities of applying them in real life.]

Module-I: PHILOSOPHY AND DARŚANA:

Nature, Scope, Branches of Philosophy and Darsana, Philosophy/Darśana and its Relation to other Disciplines [Lec. Hrs. 15]

Module-II: CORE ISSUES OF PHILOSOPHY:

Epistemological Issues: Definition and Sources of knowledge, its different types, Scepticism; Ethical Issues: Definition of ethics, Nature of morality; Normative Theories: Consequentialism, Deontology [Lec. Hrs. 15]

Module-III: CORE ISSUES IN DARŚANA:

Epistemological Issues: Concepts of Prama and Bhrama in Nyaya and Mimansa Philosophy; Metaphysical Issues: The Concept of Self: Nyaya and Jaina Philosophy; Ethical Issues: Sādhāraṇa Dharma, Jaina theory of Panchavratā, Bauddha panchashīl [Lec. Hrs. 15]

Module-IV: APPLICATIONS OF PHILOSOPHY AND DARŚANA IN REAL-LIFE ISSUES:

Environmental issues: main concerns of environmental ethics, Environmental values, and Deep Ecology; Socio-political issues: Non-violence (Gandhi), Humanism (M N Roy and D.D.

Upadhyay), Secularism, Gender inequality and Feminism; Bio-medical issues: Euthanasia and suicide
[Lec. Hrs. 15]

Suggested Readings:

- A. J. Ayer: *The Problem of Knowledge*
B. K. Lal: *Contemporary Indian Philosophy*
B. Russell: *The Problems of Philosophy*
D. M. Datta & S. C. Chatterjee: *Introduction to Indian Philosophy*, University of Calcutta
D. W. Hamlyn: *Metaphysics*
H. J. Gensler: *Ethics: A Contemporary Introduction*
Haridas Bandyopadhyay: *Bharatiya Darshner Marmakatha* (in Bengali)
Immanuel Kant. *Critique of Pure Reason*, tr. N. K. Smith, Macmillan, 1963
J. Hospers: *An Introduction to Philosophical Analysis*
Kasper Lippert-Rasmussen, Kimberley Brownlee & David Coady (eds). A Companion to Applied Philosophy, Blackwell
P. K. Monda. *Bharatiya Darsan*
Peter Singer: *Practical Ethics*
R. G. Frey and C. H. Wellman. *A Companion to Applied Ethics*, Blackwell
R. M. Chisholm: *Theory of Knowledge* (3rd ed.) Prentice Hall
Ramaprasad Das & Shibapada Chakraborty. *Paschyatya Darshaner Ruprekha* (in Bengali)
Rashbihari Das: *A Handbook to Kant's Critique of Pure Reason*
S. C. Chatterjee: *The Problems of Philosophy*, University of Calcutta
S. N. Dasgupta: *History of Indian Philosophy*, Cambridge University Press
S. Radhakrishnan: *Indian Philosophy*
V. Geetha: *Gender*
W. K. Frankena: *Ethics*
Walter Glannon: *Biomedical Ethics*, Oxford University Press, 2005
William Lillie: *Introduction to Ethics*
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